

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: YOUNG OFFENDERS II

Code No.: CCW 610-3

Program: CHILD AND YOUTH WORKER

Semester: SIX

Date: JANUARY, 1993 PREVIOUS OUTLINE: JANUARY, 1992

Author: Sandy MacDonald, CCW, B.A.

New: \_\_\_\_\_ Revision:  X

APPROVED:  K. DelBastis   
Dean, Human Sciences and  
Teacher Education

DATE:  Nov. 19/92

**RECEIVED**  
FEB - 3 1993  
SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE

**COURSE DESCRIPTION:**

This course will be a follow-up to Young Offenders I. The course will examine primary, secondary and tertiary levels of treatment of the young offender, including both general and specific programming techniques. The course can be viewed as a consolidation of related course content leading to refinement of skills useful in working with Young Offenders.

**STUDENT PERFORMANCE OBJECTIVES:**

Upon successful completion of this course the student will be able to:

1. Describe key features of the YOA in relation to its impact on program planning.
2. Identify and describe all of the open and closed custody facilities in Sault Ste. Marie providing service to Phase 1 and Phase 2 Young Offenders, respectively (including any gaps in service)
3. Explain several theories of causation (including physical, psychological, sociological, cultural deviance and control theories)
4. Assess clients' strengths, needs and treatment goals using appropriate procedures and terminology
5. Plan and implement a wide range of programs for individual clients and client groups, based on course material and consolidation of skills from all areas of the CYW program
6. Identify and describe several cross-cultural issues, gender issues and issues of sexuality and literacy which may impact on programming

**TOPICS TO BE COVERED:**

1. Review of YOA and Correction History
2. Review of Local Correctional Facilities
3. Theories of causation
4. Teaching Prosocial Competencies (interpersonal skills, anger management, moral reasoning training, empathy training etc.)
5. Practical Application of Case Management Techniques
6. Native Issues
7. Gender Issues
8. Literacy Issues
9. Professional Issues (ability to articulate theoretical perspectives and approaches using appropriate terminology etc.)

COURSE REQUIREMENTS

1. Minimum 80% attendance to pass course
2. Active participation in discussions and assignments
3. A seminar, to be completed in pairs, based on an assigned chapter summary from the text
4. a mid-term examination
5. final examination

**TEXT:** The Prepare Curriculum  
Teaching Prosocial Competencies  
(Arnold P. Goldstein, Research Press, 1988)

GRADING

Attendance & Participation	30%
Seminar	30%
Mid-term	20%
Final	20%

A+ (90 - 100)	= Consistently outstanding
A (80 - 89)	= Outstanding
B (70 - 79)	= Consistently above average
C (60 - 69)	= Satisfactory
R (Below 60)	= Repeat
X	= Temporary grade (extenuating circumstances)

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the rights to modify the course as he/she deems necessary to meet the needs of students.